



CALL FOR APPLICANTS

Associate Pedagogy Fellows Program for Faculty and Instructors

[Apply for the 2025-26 Cohort](#)

Associate Pedagogy Fellows (APFs) of the CCTL are a group of faculty and instructors affiliated with the Center who enrich the pedagogical culture of the University by providing collegial mentorship for participants in the [Pedagogy Fellows Program](#) and fostering pedagogical discussion within the broader UChicago community. Faculty and instructors who have completed the Pedagogy Fellows Program are eligible to apply. The commitment is for one academic year, with the option to apply for reappointment in following years.

Over the 2025-26 academic year, Associate Pedagogy Fellows will engage in the following activities:

- Attend a **quarterly meeting** to connect with the cohort of Fellows and CCTL staff, and to discuss Fellows' activities.
- Participate in the **lunchtime discussion** at the CCTL's [September Symposium on Teaching](#), on Thursday, September 18.
 - This event is aimed at faculty and instructors who are new to UChicago. The lunch discussion will be fairly open and informal, and we'd like to have 1-2 APFs sit at each table to chat with and answer questions from the attendees. There is no expectation to "have all the answers," but just to be a welcoming, pedagogically engaged UChicago instructor willing to chat with folks new to the UChicago teaching community.
- Provide **classroom observation** for up to two participants in the Pedagogy Fellows Program.
- One **small project** to advance the teaching culture of the University. Options include:
 - Write a [Teaching Matters](#) column (with support and feedback from the CCTL) describing and reflecting on a teaching approach or strategy from your own teaching practice (e.g. how you promote students' research skills/experiences, your strategy for addressing AI in a productive manner, etc.). See the [Teaching Matters](#) website for examples of columns and for [guidelines](#).
 - Co-lead a CCTL [Lunchtime Reading Group](#) with a member of the CCTL staff. Reading groups meet three times in Autumn and Winter Quarters. This would involve reading the selected book and working with a CCTL staff member to plan and facilitate the discussion among the participants for all three sessions. This year's books are:
 - Autumn Quarter: [Relationship-Rich Education: How Human Connections Drive Success in College](#), by Peter Felten and Leo M. Lambert
 - Winter Quarter: [The Opposite of Cheating: Teaching for Integrity in the Age of AI](#), by Tricia Bertram Gallant and David A. Rettinger



- Organize a pedagogy reading group within your department, program, or unit. This would generally involve:
 - Identifying a book or 3-4 essays/articles focused on a pedagogical topic of interest to your context (the CCTL can help with this). If you choose a book, the CCTL can provide up to \$500 for copies of the book.
 - Inviting colleagues to participate.
 - Scheduling and facilitating ~3 meetings to discuss the readings (typically over the course of one quarter).
- Organize a pedagogy “brown-bag” series within your department, program, or unit. This would generally involve:
 - Scheduling and organizing 3-4 meetings over the course of the academic year at which a member of your unit will share their approach to some aspect of their teaching (e.g. assignment design, leading discussion, interactive lecturing, etc.), followed by questions and discussion from other attendees.
 - Identifying and inviting colleagues from your unit to speak at each brown-bag meeting.
 - Inviting others within your unit to attend.
- If you have another idea for a project or event, you are welcome to propose it. In general, proposed activities should be held within one’s own department, program, or unit, with the idea of drawing on and aligning with the culture and practices of your departmental or disciplinary context. Please provide a brief description in the application (~200 words). This need not be a fully formed proposal, but it should include the quarter you plan to implement the project or hold the event. If helpful, you can suggest co-organizing this with a member of the CCTL staff.

Note that, due to programming constraints, not all accepted APFs will necessarily get their first choice of project (e.g., there are limited slots in the CCTL Lunchtime Reading Group). We will ask applicants to rank-order their preferred project, including an option of “I do not want to do this project at all.”

As recognition of these contributions, Associate Pedagogy Fellows will receive \$500 in professional development funds. These funds may be used for books, technology, conference participation, or other expenditures to advance teaching and learning.

To indicate interest, **please complete [this brief application](#) by September 5, 2025**. Please be in touch with Joe Lampert with any questions or to discuss project ideas at josephlampert@uchicago.edu.