

Workshops by Request

The CCTL provides a suite of evidence-informed workshops that departments, units, and other groups of faculty & instructors may request. All workshops provide the opportunity for participants to learn, discuss, and actively engage with pedagogical strategies addressing common challenges. Those interested in a workshop for their unit are invited to select an option from the list below.

If you are interested in a workshop outside of the topics listed below, please contact Amanda M. Jungels, CCTL Director of Pedagogy, at amanda.jungels@uchicago.edu to discuss a custom workshop for your unit.

Introduction to the CCTL

10-Minute Workshop

In this 10-minute session, CCTL staff will briefly introduce the programs and services available to support faculty, instructors, and/or graduate students.

Inclusive Pedagogy: Small Changes for Effective Learning

30- or 60-Minute Workshop

How can we foster inclusive and welcoming learning environments that benefit students with a diversity of backgrounds, experiences, and prior knowledge? In this session, we will examine how small changes in our teaching practices can support all students. Faculty and instructors will discuss their practices with colleagues and leave the session with concrete strategies they can use during their next class or their future teaching.

Interactive Lecturing

30- or 60-Minute Workshop

How can we design and deliver lectures in a way that engages students and helps them to learn important course content and skills? After exploring the elements of an effective lecture and considering the challenges and opportunities of teaching large classes, faculty and instructors will leave with strategies to engage students in classes of all sizes.

Teaching by Discussion

30- or 60-Minute Workshop

How can we establish a classroom environment in which discussion is active and inclusive? In this session, we will explore the aims of teaching by discussion, how to meet our learning goals through class discussion, and strategies for encouraging student participation.

